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1873/74

SECOND ANNUAL

CIRCULAR AND CATALOGUE

OF THE

ARKANSAS

Industrial University,

• WITH •

NORMAL DEPARTMENT THEREIN.

1873-4.

SEP 19 1962

UNIVERSITY OF ARKANSAS



# CATALOGUE

OF THE

Arkansas Industrial University,

WITH

*Normal Department Therein,*

FOR 1872-73.

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CIRCULAR FOR 1873-74.

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FAYETTEVILLE, ARKANSAS:

NEWS POWER PRESS PRINT.

1873.

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ARKANSAS INDUSTRIAL UNIVERSITY.

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MAJ. H. C. C. BOTEFUHR, CHAIRMAN.

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*Preceptress in Normal Department.*

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*Instructress of Training School.*

W. D. C. BOTEFUHR,

*Professor of Music.*

# Catalogue of Students

For the year commencing September 23, 1872, and ending July 3, 1873.

## Freshman Class.

Names.		Residence.
*BOLINGER, D. C.	- -	St. Paul, Madison Co., Ark.
BROOKS, GEO. L.	- - -	Fayetteville, Washington Co., Ark.
*CLINE, T. W.	- - -	Fayetteville, Washington Co., Ark.
*CRAWFORD, WM. H.	- -	Branchville, Lincoln Co., Ark.
*COORS, H. C.	- - -	Fort Smith, Sebastian Co., Ark.
GREGG, A. W.	- - -	Fayetteville, Washington Co., Ark.
GORTON, BELLE,	- - -	Rock Island, Illinois.
HARRIS, SALLIE,	- - -	Fayetteville, Washington Co., Ark.
HARRIS, AGNES,	- - -	Fayetteville, Washington Co., Ark.
*JOHNSON, A. P.	- - -	Wesley, Madison Co., Ark.
*MASSIE, BURRUS,	- - -	Fayetteville, Washington Co., Ark.
*MASSIE, COLLIN,	- - -	Fayetteville, Washington Co., Ark.
*MALORY, L. S.	- - -	Pine Bluff, Jefferson Co., Ark.
*WAGGENER, W. J.	- - -	Farmington, Washington Co., Ark.
*WRIGHT, WM. W.	- -	Little Rock, Pulaski Co., Ark.
QUARLES, ED.	- - -	Fayetteville, Washington Co., Ark.

## Normal Class.

BOTEFUHR, LAURA,	- -	Fayetteville, Washington Co., Ark.
BRIDGEFORD, EMMA,	- -	Fayetteville, Washington Co., Ark.
BRIGANCE, J. B.	- - -	Springfield, Conway Co., Ark.
*CARSON, OLIVE,	- -	Jonesborough, Craighead Co., Ark.
*CARSON, ANN,	- - -	Jonesborough, Craighead Co., Ark.
CONNER, A. W.	- - -	Fayetteville, Washington Co., Ark.
DAVIS, LIZZIE,	- - *	Bentonville, Benton Co., Ark.
GORTON, BELLE,	- - -	Rock Island, Illinois.

MASSIE, W. G.	-	-	-	Fayetteville, Washington Co., Ark.
McCART, EVA,	-	-	-	Fayetteville, Washington Co., Ark.
*McKINNEY, C. H.	-	-	-	Ozark.
NOE, LAURA,	-	-	-	Fayetteville, Washington Co., Ark.
*PERTWIS, T. L.	-	-	-	Green Mount, Lincoln Co., Ark.
PUTMAN, ANNA,	-	-	-	Fayetteville, Washington Co., Ark.
WAGGENER, W. J.	-	-	-	Farmington, Washington Co., Ark.

### *Preparatory Department.*

*ABSALOM, E. C.	-	-	-	Clarksville, Johnson Co., Ark.
ADAIR, SUSAN,	-	-	-	Evansville, Washington Co., Ark.
ADAIR, ELIZABETH,	-	-	-	Evansville, Washington Co., Ark.
*ANDERSON, WM.	-	-	-	Fayetteville, Washington Co., Ark.
*ARMSTRONG, WM.	-	-	-	Harrison, Boone Co., Ark.
ALLEN, JOHN,	-	-	-	Fayetteville, Washington Co., Ark.
ALLEN, RICHARD,	-	-	-	Fayetteville, Washington Co., Ark.
ALLEN, ELIZABETH,	-	-	-	Fayetteville, Washington Co., Ark.
ALLEN, MARGARET,	-	-	-	Fayetteville, Washington Co., Ark.
BOTEFUHR, ED.	-	-	-	Fayetteville, Washington Co., Ark.
BOTEFUHR, FRANK,	-	-	-	Fayetteville, Washington Co., Ark.
BOTEFUHR, LILLIE,	-	-	-	Fayetteville, Washington Co., Ark.
BOZARTH, GEORGE,	-	-	-	Fayetteville, Washington Co., Ark.
BOZARTH, JAMES,	-	-	-	Fayetteville, Washington Co., Ark.
BRIDGEFORD, LAURA,	-	-	-	Fayetteville, Washington Co., Ark.
BRIDGEFORD, THOS.	-	-	-	Fayetteville, Washington Co., Ark.
BROOKS, CHAS. D.	-	-	-	Fort Smith, Sebastian Co., Ark.
BYBEE, JOHN,	.	.	.	Fayetteville, Washington Co., Ark.
BYBEE, WILLIAM,	.	.	.	Fayetteville, Washington Co., Ark.
BENBROOK, ELBERT,	.	.	.	Fayetteville, Washington Co., Ark.
BENBROOK, T. J.,	.	.	.	Maguire's Store, Washt'n Co., Ark.
*BUIE, FRANK.	.	.	.	Fayetteville, Washington Co., Ark.
BUIE, MAGGIE,	.	.	.	Fayetteville, Washington Co., Ark.
*BLISH, REXFORD,	.	.	.	Arkadelphia, Clark Co., Ark.
*BLACK, SPEYKER,	.	.	.	Fayetteville, Washington Co., Ark.
*BARNETT, H. C.,	.	.	.	Fayetteville, Washington Co., Ark.
BARNETT, NETTIE,	.	.	.	Fayetteville, Washington Co., Ark.
BLACKWELL, LIZZIE,	.	.	.	Fayetteville, Washington Co., Ark.
BLAKE, FRANK	.	.	.	Fayetteville, Washington Co., Ark.



*BELL, C. H., . . . .	Black Jack, Scott Co., Ark.
*BELL, R. H., . . . .	Fort Smith, Sebastian Co., Ark.
BURRIS, WILLIAM, . . . .	Boone Co.
*CARLYLE, JOHN, . . . .	Fayetteville, Washington Co., Ark.
CARLYLE, BEN., . . . .	Fayetteville, Washington Co., Ark.
CARLYLE, SARAH, . . . .	Fayetteville, Washington Co., Ark.
CARTER, CLAY, . . . .	Fayetteville, Washington Co., Ark.
CRAVENS, WILLIAM, . . . .	Fayetteville, Washington Co., Ark.
CRAVENS, JESSIE, . . . .	Fayetteville, Washington Co., Ark.
CRAVENS, NANNIE, . . . .	Fayetteville, Washington Co., Ark.
CASEY, WILLIAM, . . . .	
CLINE, WADE, . . . .	Fayetteville, Washington Co., Ark.
CAMPBELL, MAGGIE, . . . .	Fayetteville, Washington Co., Ark.
*CAMPBELL, JOSEPH, . . . .	Fayetteville, Washington Co., Ark.
CAMPBELL, ELIZA, . . . .	Fayetteville, Washington Co., Ark.
CAMPBELL, KATE, . . . .	Fayetteville, Washington Co., Ark.
CALDWELL, A. H., . . . .	Fayetteville, Washington Co., Ark.
COMBS, I. J., . . . .	Fayetteville, Washington Co., Ark.
CAMPBELL, B. F. . . . .	Fayetteville, Washington Co., Ark.
*COBB, FOUNTAIN, . . . .	Wittsburg, Cross Co., Ark.
*CAREY, H. H., . . . .	Spadra, Johnson Co., Ark.
*DAVIS, MARSHALL, . . . .	Linden, St. Francis Co., Ark.
DAVIS, ANNA, . . . .	Fayetteville, Washington Co., Ark.
*DEANE, MAGGIE, . . . .	Fayetteville, Washington Co., Ark.
*DICKERSON, A. P. . . . .	Fayetteville, Washington Co., Ark.
DURPEE, EMMA, . . . .	Fayetteville, Washington Co., Ark.
*DOYLE, W. J., . . . .	Fayetteville, Washington Co., Ark.
DUNLAP, D. C., . . . .	Fayetteville, Washington Co., Ark.
DOYLE, MOLLIE, . . . .	Fayetteville, Washington Co., Ark.
ENGLAND, MATILDA, . . . .	
*ENGLAND, G. D., . . . .	
*ELLIS, FRANK, . . . .	Fayetteville, Washington Co., Ark.
ELLIS, TYREE, . . . .	Fayetteville, Washington Co., Ark.
ELLIS, NELLIE, . . . .	Fayetteville, Washington Co., Ark.
FICK, MINNIE, . . . .	Fayetteville, Washington Co., Ark.
*FORD, R. A., . . . .	Batesville, Independence Co., Ark.
FIELDS, NEWELL, . . . .	Fayetteville, Washington Co., Ark.
FIELDS, FANNIE, . . . .	Fayetteville, Washington Co., Ark.
GREENE, JOHN, . . . .	Fayetteville, Washington Co., Ark.
GREGG, ANDREW, . . . .	Fayetteville, Washington Co., Ark.



GREGG, WILLIE, . . . .	Fayetteville, Washington Co., Ark.
GAMMEL, H., . . . .	Fayetteville, Washington Co., Ark.
GILBREATH, CYRUS, . . . .	Fayetteville, Washington Co., Ark.
GILBREATH, ANTONIA, . . . .	Fayetteville, Washington Co., Ark.
GILBREATH, MAGGIE, . . . .	Fayetteville, Washington Co., Ark.
*GARRETT, MARTHA, . . . .	Fayetteville, Washington Co., Ark.
GREATHOUSE, A. J., . . . .	Elm Springs, Washington Co., Ark.
GATES, H., . . . .	Fayetteville, Washington Co., Ark.
HICKS, MARY, . . . .	
HODGES, JAMES, . . . .	Fayetteville, Washington Co., Ark.
HODGES, MAGGIE, . . . .	Fayetteville, Washington Co., Ark.
HOLCOMB, HERBERT, . . . .	Fayetteville, Washington Co., Ark.
HARRELL, JOHN, . . . .	Fayetteville, Washington Co., Ark.
HARRELL, WILLIAM, . . . .	Fayetteville, Washington Co., Ark.
HAM, ROSA, . . . .	Fayetteville, Washington Co., Ark.
HANCOCK, GALEN, . . . .	Fayetteville, Washington Co., Ark.
HANCOCK, JULIA, . . . .	Fayetteville, Washington Co., Ark.
*HORN, C. H., . . . .	Marshall, Searcy Co., Ark.
*HARRIS, G. W., . . . .	Fayetteville, Washington Co., Ark.
*HARRISON, W. H., . . . .	Fayetteville, Washington Co., Ark.
*HENDERSON, JOHN, . . . .	Fayetteville, Washington Co., Ark.
HENDERSON, CLARA, . . . .	Fayetteville, Washington Co., Ark.
HENDERSON, BROOKS, . . . .	Fayetteville, Washington Co., Ark.
HENRY, SAMUEL, . . . .	Fayetteville, Washington Co., Ark.
*HARGIS, JAS., . . . .	Clinton, Van Buren Co., Ark.
JENNINGS, EDGAR, . . . .	Fayetteville, Washington Co., Ark.
JENNINGS, LULA, . . . .	Fayetteville, Washington Co., Ark.
JENNINGS, THOMAS, . . . .	Fayetteville, Washington Co., Ark.
*JOHNSTON, E. A., . . . .	Waldron, Scott Co., Ark.
JACKSON, NANCY, . . . .	Fayetteville, Washington Co., Ark.
JACKSON, M. A., . . . .	Fayetteville, Washington Co., Ark.
*JOHNSON, T. M., . . . .	Wesley, Madison Co., Ark.
JOHNSON, H. C., . . . .	Drake's Creek, Madison Co., Ark.
JACKSON, WILLIAM, . . . .	Fayetteville, Washington Co., Ark.
JOBE, LEONORA, . . . .	Fayetteville, Washington Co., Ark.
JAMESON, MAGGIE, . . . .	Fayetteville, Washington Co., Ark.
KING, IDA, . . . .	Fort Smith, Sebastian Co., Ark.
KING, ARTELIE, . . . .	Fort Smith, Sebastian Co., Ark.
KIRKPATRICK, ALICE, . . . .	Fayetteville, Washington Co., Ark.
*LENOARD, S. T., . . . .	Waldron, Scott Co., Ark.

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*LEMING, I. K.,	Scott Co., Ark.
LEWIS, A. E.,	Evansville, Washington Co., Ark.
MASSIE, LEMUEL,	Fayetteville, Washington Co., Ark.
*MALORY, SUSIE,	Pine Bluff, Jefferson Co., Ark.
McCORMACK, T. M.,	Fayetteville, Washington Co., Ark.
MOORE, EPPIE,	Fayetteville, Washington Co., Ark.
*MOORE, MILLARD,	Springfield, Conway Co., Ark.
MAYNARD, JOHN,	Jefferson Co., Ark.
MANKINS, PETER,	Fayetteville, Washington Co., Ark.
MARLIN, W. P.,	Sculley, Madison Co., Ark.
MARLIN, S. H.,	Sculley, Madison Co., Ark.
McROY, J. M.,	Fayetteville, Washington Co., Ark.
MILLIGAN, HARRY,	Fayetteville, Washington Co., Ark.
MILLIGAN, ALFRED,	Fayetteville, Washington Co., Ark.
MATTHEWS, MINNIE,	Fayetteville, Washington Co., Ark.
MAGUIRE, MARY,	Maguire's Store, Wash'n Co., Ark.
MAGUIRE, MAGGIE,	Maguire's Store, Wash'n Co., Ark.
*McGAHEE, JAMES,	Woodruff Co., Ark.
*NAYLOR, FRANK,	Clarksville, Johnson Co., Ark.
*NAYLOR, NARCISSA,	Clarksville, Johnson Co., Ark.
NOE, MAUD,	Fayetteville, Washington Co., Ark.
NOE, PHILLIP,	Fayetteville, Washington Co., Ark.
NORRIS, BELLE,	Fayetteville, Washington Co., Ark.
NOLAN, SARAH,	Fayetteville, Washington Co., Ark.
*OLIVER, C. H.	Clifty, Madison Co., Ark.
OLIVER, GEORGE,	Clifty, Madison Co., Ark.
*POLLARD, JOEL,	Fayetteville, Washington Co., Ark.
*PUTMAN, ROBERT,	Fayetteville, Washington Co., Ark.
PUTMAN, MARY,	Fayetteville, Washington Co., Ark.
PORTER, JAMES,	Fayetteville, Washington Co., Ark.
PORTER GEORGE,	Fayetteville, Washington Co., Ark.
PORTER, JAMES W.,	Fayetteville, Washington Co., Ark.
*PICKLER, LIZZIE,	Fayetteville, Washington Co., Ark.
PHILLIPS, G. W.,	Fayetteville, Washington Co., Ark.
*PAYNE, W. P.,	Fayetteville, Washington Co., Ark.
PRICE, MORGAN,	Fayetteville, Washington Co., Ark.
PRICE, ELLA,	Fayetteville, Washington Co., Ark.
PRICE, LOUISA,	Fayetteville, Washington Co., Ark.
PEARCE, DASEY,	Elm Springs, Benton Co., Ark.
PEARCE, MAY,	Elm Springs, Benton Co., Ark.

PADDOCK, CHARLES,	Fayetteville, Washington Co., Ark.
PADDOCK, GRACE,	Fayetteville, Washington Co., Ark.
PETIGREW, ANNIE,	Fayetteville, Washington Co., Ark.
PETIGREW, JAMES,	Fayetteville, Washington Co., Ark.
*QUARLES, TOMMIE,	Fayetteville, Washington Co., Ark.
*REED, JOHN,	Fayetteville, Washington Co., Ark.
REED, LINA,	Fayetteville, Washington Co., Ark.
*REED, GEORGE,	Fayetteville, Washington Co., Ark.
*RIZLEY, JOHN,	Fayetteville, Washington Co., Ark.
*RUTHERFORD, LEWIS,	Bentonville, Benton Co., Ark.
RUTHERFORD, J. F.,	Billingsly, Washington Co., Ark.
RUDOLPH, ALFIN,	Fayetteville, Washington Co., Ark.
RUDOLPH, BURTUS,	Fayetteville, Washington Co., Ark.
*RIEFF, HENRY,	Fayetteville, Washington Co., Ark.
RIEFF, LIZZIE,	Fayetteville, Washington Co., Ark.
RIEFF, NANNIE,	Fayetteville, Washington Co., Ark.
*SMITH, W. M.,	Fayetteville, Washington Co., Ark.
SHOOK, EMERY,	Fayetteville, Washington Co., Ark.
SHOOK, CHARLES,	Fayetteville, Washington Co., Ark.
SUTTON, BELL,	Fayetteville, Washington Co., Ark.
SUTTON, WILLIAM,	Fayetteville, Washington Co., Ark.
SAUNDERS, ALLIE,	Fayetteville, Washington Co., Ark.
STONE, WILLIAM,	Fayetteville, Washington Co., Ark.
STONE, LODDIE,	Fayetteville, Washington Co., Ark.
STONE, AMANDA,	Fayetteville, Washington Co., Ark.
SAGER, WILLIE,	Fayetteville, Washington Co., Ark.
SAGER, LIBBIE,	Fayetteville, Washington Co., Ark.
SAGER, MOLLIE,	Fayetteville, Washington Co., Ark.
STOUT, C. D.,	Fayetteville, Washington Co., Ark.
STOLLINGS, J. A.,	Fayetteville, Washington Co., Ark.
SUMMERS, W. H.,	Fayetteville, Washington Co., Ark.
SWOR, LELIA,	Bentonville, Benton Co., Ark.
*TORRENCE, J. D.,	Russelville, Pope Co., Ark.
TRIMBLE, GERTRUDE,	Washington, Ind.
TAYLOR, E. L.,	Fayetteville, Washington Co., Ark.
TILLMAN, JOHN,	Fayetteville, Washington Co., Ark.
TILLMAN, EMMA,	Fayetteville, Washington Co., Ark.
TAGGART, ALICE,	Fayetteville, Washington Co., Ark.
*WALKER, R. C.,	Searcy, White Co., Ark.
*WALKER, PERKINS,	Black Jack, Lincoln Co., Ark.

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WASSON, A. W., . . .	Elm Springs, Washington Co., Ark.
WILLIFORD, T. S., . . .	*Fayetteville, Washington Co., Ark.
WAINWRIGHT, CORNIE, .	Fayetteville, Washington Co., Ark.
*WALLIS, B. F., . . .	Atlanta, Georgia.
*WHEAT, SALLIE, . . .	Pine Bluff, Jefferson Co., Ark.
WAINWRIGHT, WILLIAM, .	Fayetteville, Washington Co., Ark.
*WHITNEY, JENNIE, . . .	Fayetteville, Washington Co., Ark.
WILLIS, CHARLES, . . .	Fayetteville, Washington Co., Ark.
WHEELER, BETTIE, . . .	Fayetteville, Washington Co., Ark.
WHALEY, SUSAN, . . .	Fayetteville, Washington Co., Ark.
YOE, WILLIAM, . . .	Fayetteville, Washington Co., Ark.
YOUNG, FREDDIE, . . .	Fayetteville, Washington Co., Ark.

Names of beneficiaries are marked with a star (\*).

# CIRCULAR

## Arkansas Industrial University,

FOR 1873-74.

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### ESTABLISHMENT AND AIMS OF THE UNIVERSITY.

THIS institution is established in accordance with an Act of Congress, making a grant of land as an endowment for its benefit, and in accordance with an Act of the General Assembly of this State, carrying out the object of said grant. According to the language of the grant, "the leading object shall be, without excluding other scientific and classical studies, and including military tactics, to teach such branches of learning as are related to Agriculture and the Mechanic Arts, in order to promote the liberal and practical education of the industrial classes in the several pursuits and professions of life;" or, changing the order of statement, the chief aim of the University is, "the *liberal and practical education of the industrial classes* in the several pursuits and professions of life;" and in order to this end, the University is "to teach such branches of learning as are related to agriculture and the mechanic arts, without excluding other scientific and classical studies, and including military tactics." The military tactics are required, and the scientific and classical studies are permitted. Such, at least, we believe, is the common construction of those clauses, though the language may not unreasonably be understood to imply that the latter studies *shall not* be excluded from the course. The aim of the University is to comply strictly with the Acts of Congress and the General Assembly of this State in providing for and establishing it.

It proposes, therefore—

1st. To impart a knowledge of science and its application to the arts of life.

2d. To afford to students, such as may desire it, the benefits of daily manual labor. This labor is to some degree remunerative. But its remunerative character is not so much intended to lessen the expenses of students as for educational uses, as it is planned and varied for the illustration of the principles of science. The preservation of health,



and of a taste for the pursuits of Agriculture and the Mechanic Arts, are two other important objects.

3d. To prosecute experiments for the promotion of Agriculture and Horticulture.

4th. To provide the means of instruction in military science; and to this end skilled instructors and suitable military implements will be secured and obtained as soon as practicable.

5th. To afford the means of a general and thorough education not inferior to those afforded to all classes in the best of colleges.

### LOCATION.

The Arkansas Industrial University is pleasantly located within the corporate limits of the town of Fayetteville, Washington county. This location is thought to be unsurpassed by any other locality in the State in salubrity of climate, beauty of surrounding scenery, fertility of soil, variety and perfection of agricultural and horticultural productions and the morality and intelligence of its people.

### BUILDINGS, &c.

The buildings now in use are comfortable and convenient. They are well furnished, and could be made to accommodate three hundred students.

The contract has been let and work commenced on the permanent building, which is a brick edifice, five stories high, 214 feet in length, with a depth in the wings of 122 feet.

It contains five large halls for library, cabinets and museums; thirty class rooms, and several large halls for literary societies, etc. The building will be completed by September, 1875.

### TERMS AND VACATIONS.

The Academical Year of the University, with its several departments, is divided into three terms, which are denominated Autumn, Winter and Spring; and the year will begin with the opening of the Autumn term. The Autumn term will continue fourteen weeks, the Winter and Spring terms will continue thirteen weeks each, and there will be one long vacation, commencing at the close of the Spring term and continuing to the opening of the Autumn term, including the whole of August and the greater parts of July and September; and two short vacations of one week each, one at the close of the Autumn term and the other at the close of the Winter term.



## CALENDAR FOR 1873-74.

The Autumn term will commence on the 22d of September, 1873, and close on the 19th of December, 1873. The Winter term will commence on the 29th of December, 1873, and close on the 27th of March, 1874. The Spring term will commence on the 6th of April, 1874, and close on the 3d of July, 1874.

## PROPERTY AND FUNDS.

The property of the University consists of the proceeds of the munificent grant of land by Congress; the bonds of Washington county and town of Fayetteville; the appropriations made by the State, and the University Farm and lands, amounting in all to \$355,000 in value.

## EXPERIMENTAL FARM.

An experimental farm, of excellent character, has been provided, immediately contiguous to the University, for agricultural and horticultural purposes. The labor system will be voluntary, and students will not labor exceeding three hours per day, Saturdays excepted. Compensation for labor will be from five to fifteen cents per hour, according to ability.

The present crop, including the orchard and garden, and all mechanical and other work, has been done exclusively by the students, under the supervision of the faculty. To such as were painstaking and skillful, this labor was remunerative to such a degree as to enable many to pay their way wholly, or in part, by it; but in this, as in all other duties, the student is made to feel that his success depends upon his own thrift and industry.

## BENEFICIARIES.

It is provided in Section 18, of the Act of the General Assembly establishing the University, that the Board of Trustees shall have power to "prescribe the grade and number of honorary scholarships, and prescribe the rules by which scholars, who are to be admitted free, shall be elected equally from the various parts of the State." They have, therefore, made provisions for two hundred and thirty-seven beneficiaries, who will be entitled to four years free tuition, and who are apportioned among the several counties according to their respective populations by the United States census of 1870, which apportionment is as follows:

COUNTIES.	NO. OF BENEFICIARIES.	COUNTIES.	NO. OF BENEFICIARIES.	COUNTIES.	NO. OF BENEFICIARIES.
Arkansas.....	2	Grant.....	2	Phillips.....	6
Ashley.....	3	Greene.....	3	Pike.....	2
Benton.....	6	Howard.....	2	Poinsett.....	1
Baxter.....	2	Hempstead.....	6	Polk.....	2
Boone.....	2	Hot Springs.....	3	Pope.....	4
Bradley.....	3	Independence.....	6	Prairie.....	4
Calhoun.....	2	Izard.....	3	Pulaski.....	14
Carroll.....	2	Jackson.....	3	Randolph.....	3
Chicot.....	4	Jefferson.....	7	Sarber.....	2
Clark.....	5	Johnson.....	4	St. Francis.....	3
Clayton.....	2	Lafayette.....	4	Saline.....	2
Columbia.....	4	Lawrence.....	3	Scott.....	3
Conway.....	3	Lincoln.....	3	Stone.....	2
Crawford.....	4	Little River.....	2	Searcy.....	2
Crittenden.....	2	Lonoke.....	2	Sebastian.....	6
Craighead.....	2	Lee.....	2	Sevier.....	2
Cross.....	2	Madison.....	3	Sharp.....	3
Dallas.....	2	Marion.....	2	Union.....	5
Desha.....	2	Mississippi.....	2	Van Buren.....	2
Drew.....	4	Monroe.....	4	Washington.....	8
Dorsey.....	2	Montgomery.....	1	White.....	5
Faulkner.....	2	Nevada.....	2	Woodruff.....	4
Franklin.....	4	Newton.....	2	Yell.....	4
Fulton.....	2	Onachita.....	6		
Garland.....	2	Perry.....	1		

The County Superintendents, hereafter, shall, in the appointment of beneficiaries, perform the duties heretofore required of Circuit Superintendents.

The beneficiaries will be appointed as follows: By the Governor of the State, ten, not to exceed two in any one county; by the Superintendent of Public Instruction, five, not to exceed one in any one county, provided, he shall not be entitled to make any appointments by virtue of his being ex-officio member of the Board of Trustees; by each member of the Board of Trustees, four, to be selected from his district. The County Superintendents of Public Instruction are authorized to appoint the residue of beneficiaries from their respective counties, provided no appointment shall be made in any county exceeding its quota, as above.

The Governor of the State, Superintendent of Public Instruction, and members of the Board of Trustees should complete their appointments, and notify the County Superintendents of Public Instruction thereof twenty days before the opening of the Autumn term of each year. The County Superintendents should complete their appointments by the opening of the Autumn term. Persons entitled to make appointments will prepare duplicate notifications of appointments, one of which will be forwarded to the President of the University, and one to the Secretary of the Board of Trustees. And, in case the appointee fails to appear at the University within twenty days after the commencement of the Autumn term (except in case of sickness), he will be regarded as having declined his appointment; in which case it will be

the duty of the President of the Faculty to notify the person making such appointment, who will make another appointment, as soon thereafter as possible ; and such other appointee will be required to appear at the University on the first day of the next term. The President of the Faculty shall continue to notify appointing officers, till their respective number of appointees make their appearance at the University.

### TUITION.

Beneficiaries and Normal students, upon entering the University, will pay a matriculation fee of \$5. This entitles them to free tuition for four years if Beneficiaries, and three if Normal students.

Students other than Beneficiaries and Normal students, whether residents or non-residents of the State, will be charged \$10 tuition per term in the Collegiate, and \$7 per term in the Preparatory Department.

### MILITARY DEPARTMENT.

Provisions have been made for instruction in military science and tactics ; and all able bodied male students will be required to drill twice a week. It is expected that an officer of the United States Army will take charge of this department the coming year.

A uniform has been prescribed for the male students, which will consist of a suit of cadet gray mixed cloth, of the same color and quality as that worn at West Point, and manufactured by the same establishment, and a cap of dark blue cloth, ornamented with the initials A. I. U. and surrounded by a silver wreath in front. This uniform will not be required to be worn the coming year, with the exception of the cap. Arrangements will be made by which students can obtain the uniform cap on their arrival at the University, at or near cost ; and also the entire suit, if desired.

# Courses of Study.

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## CLASSICAL COURSE.

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### First or Freshman Year.

#### FIRST TERM.

Algebra.	Harkness' First Greek Book.
Physical Geography—Elementary.	French.
Cæsar's Commentaries and Harkness' Introduction to Latin Composition.	
English Diction and Elocution.	
Physiology.	

#### SECOND TERM.

Algebra.	Harkness' First Greek Book continued and Xenophon's Anabasis commenced.
Natural Philosophy.	
English Diction and Elocution.	
Cicero's Orations and Latin Composition.	French.

#### THIRD TERM.

Geometry.	Xenophon's Anabasis and Harkness' Greek.
Cicero's Orations and Latin Composition.	Composition.
Botany.	French.
Philosophy.	

### Second or Sophomore Year.

#### FIRST TERM.

Geometry.	Homer, with written exercises.
Chemistry.	French.

Virgil's Æneid.	German.
Botany.	History.

## SECOND TERM.

Chemistry.	History.	Euripides (Iphigenia in Taurus).
Livy.		German.
Plane Trigonometry.		French.

## THIRD TERM.

Mineralogy.		Aristophanes (Bird's).
Surveying and Spherical Trigonometry.		Chemistry.
Horace.	Rhetoric.	German.

## Third or Junior Year.

## FIRST TERM.

Astronomy.	Thucydides (Selections).
Zoology.	German.
Tacitus (Germania and Agricola).	Civil Engineering.
Conic Sections and Analytical Geometry.	

## SECOND TERM.

Geology.	Sophocles (Œdipus Tyrannus.)
English Literature.	German.
Juvenal.	Civil Engineering.
Bookkeeping.	

## THIRD TERM.

Logic.	Demosthenes (Olynthiacs and Philippics).
Physical Geography.	German.
English Literature.	Civil Engineering.
Tacitus (Histories).	

## Fourth or Senior Year.

## FIRST TERM.

Meteorology.	Science of Education.
Mental Philosophy.	Latin.

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Political Economy.	Greek.
Elements of Criticism.	

## SECOND TERM.

Moral Philosophy.	Greek.
History of Civilization.	Latin.
Civil Polity.	Evidences of Christianity.
Constitution of the United States.	

## THIRD TERM.

Modern Philology.	Social Science.
Constitutional Law.	Latin.
History of Inductive Sciences.	Greek.

## QUALIFICATIONS FOR ADMISSION.

For admission to the Freshman Class, candidates must pass a satisfactory examination in Reading, Spelling, Penmanship, Algebra to Equations of the Second Degree, English Grammar, Geography, Arithmetic, Harkness' Introductory Latin Book, and Harkness' Latin Reader, or their equivalents; if unable to pass such examination, they may be placed in the Preparatory Department.

For admission to succeeding classes, students must have done the work prescribed for preceding classes.

Candidates must also be of good moral character, and not under the age of fourteen years.



# Course in Agriculture.

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## FIRST YEAR.

### FIRST TERM.

Algebra.	Practical Agriculture—Lectures.
Physical Geography.	English Diction and Elocution.
Manual of Farm.	Physiology.
Free Hand Drawing.	

### SECOND TERM.

Algebra.	Practical Agriculture and Pomology.
Natural Philosophy.	Free Hand Drawing.
English Diction and Elocution.	

### THIRD TERM

Geometry.	Practical Agriculture and Horticulture.
Botany.	Free Hand Drawing.
Natural Philosophy.	
Manual of Farm.	

## SECOND YEAR.

### FIRST TERM.

Geometry.	General History.
Chemistry.	Lectures on Management of Soils and Crops.
Botany.	

### SECOND TERM.

Chemistry—Laboratory Practice.
General History.
Plane Trigonometry.
Mechanical Treatment of Soils and Drainage.
Lectures on Breeding, Races, History and Management of Stock.

## THIRD TERM.

Mineralogy.	Rhetoric.
Surveying.	Propagation of Plants, Seedlings,
Chemistry—Qualitative Analysis.	Grapes and Small Fruits.
Botany.	

## THIRD YEAR.

## FIRST TERM.

Astronomy.	Chemical Treatment of Soils and
Chemistry—Qualitative Analysis.	Manures.
Zoology.	Orcharding.

## SECOND TERM.

Geology.	Bookkeeping and Farm Records.
English Literature.	Entomology.
Farm Engineering, Road Making, Farm Machinery and Farm Architecture.	

## THIRD TERM.

Logic.	Science of Government.
Physical Geography and Meteorology.	Rural Architecture.

## FOURTH YEAR.

## FIRST TERM.

Mental Philosophy.	Rural Law and Economy.
Political Economy.	Animal Husbandry.

## SECOND TERM.

Moral Philosophy.	Constitutional Laws.
History of Civilization.	Fruit Culture and Forestry.

## THIRD TERM.

Meteorology.	Veterinary Surgery.
Landscape Gardening.	Current History.

# Course in Engineering.

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## FIRST YEAR.

### FIRST TERM.

Algebra.	English Diction and Elocution.
Physieal Geography.	Physiology.
Drawing.	

### SECOND TERM.

Algebra.	Drawing.
Geometry.	Natural Philosophy.
English Diction and Elocution.	

### THIRD TERM.

Geometry.	Botany.
Natural Philosophy.	Drawing.

## SECOND YEAR.

### FIRST TERM.

Plane and Spherical Trigonometry.	General History.
Chemistry.	Conic Sections.

### SECOND TERM.

Chemistry.	Analytical Geometry, Linear Perspective, Shades and Shadows.
General History.	

### THIRD TERM.

Mineralogy—Crystallography.	Drawing Designs.
Rhetoric.	Calculus.

## THIRD YEAR.

## FIRST TERM.

Astronomy.

Theoretical Mechanics.

Zoology.

Physics.

## SECOND TERM.

Geology.

Applied Mechanics.

Physics.

Bookkeeping.

Metallurgy.

## THIRD TERM.

Logic.

Meteorology.

English Literature.

Shading and Tinting.

## FOURTH YEAR.

## FIRST TERM.

Mental Philosophy.

Strength of Materials.

Political Economy.

Architecture.

## SECOND TERM.

Moral Philosophy.

Theory of Mechanics.

History of Civilization.

Machine Drawing.

Constitutional Law.

## THIRD TERM.

Theory of Motors.

Railway Surveys and Bridge

Millwork and Machines.

Building.

Designs and Estimates.

# Normal Department.

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By the Act of the General Assembly, carrying into effect the Act of Congress making the grant for the Industrial University, it was provided that there should be a Normal Department therein. A Normal Department has been therefore established in, or in connection with the University. This Department is now fully in operation, and is designed to furnish a thorough course of instruction to all those who desire to engage in the profession of teaching in the public schools.

The courses of study and training in this Department are separate and distinct from the University courses, the great aim being the education of teachers.

## QUALIFICATIONS FOR ADMISSION.

Applicants for admission must be of good moral character, and must, if males, be sixteen, if females fourteen years of age; also, they must pass a satisfactory examination in the common English branches.

Applicants who, upon examination by the faculty, are found not qualified to enter the Normal Department, may be placed in the Preparatory Department; and upon their entering into a written obligation to take a Normal course with a view of qualifying themselves as teachers, after the completion of their preparatory course, their tuition shall be free.

Those who may not be able, in the opinion of the faculty, to prepare themselves for the Normal Department by one year's study in the Preparatory Department, shall not be entitled to free tuition therein.

## TRAINING SCHOOL.

A Training School has been established in the Preparatory Department, where students in the Normal Department will be required to put in practice the theories taught them, under the direct supervision of a training instructor.

## COURSE OF STUDY.

## FIRST YEAR.

## FIRST TERM.

Arithmetic through fractions.	Sentence Making.
Geography.	Reading.
Spelling and Phonics.	Drawing and Penmanship.
Impromptu Composition.	Music.

## SECOND TERM.

Arithmetic.	Grammar.
Etymology.	Geography.
Reading and Spelling.	Impromptu Composition.
Methods of Teaching.	Drawing and Penmanship.

## THIRD TERM.

Arithmetic.	Grammar—Syntax.
Geography.	Botany.
Latin, German or French.	Methods of Teaching.
Practice in Teaching.	

## SECOND YEAR.

## FIRST TERM.

Arithmetic.	U. S. History.
Algebra.	Physiology.
Latin, German or French.	Methods of Teaching.
Impromptu Composition and Drawing.	

## SECOND TERM.

Algebra.	Physiology.
Geometry.	U. S. History.
Constitution of U. S. and Ark.	Essays and Drawing.

## THIRD TERM.

Algebra.	Geometry.
Philosophy.	English Literature.
General History.	Practice in Teaching.



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### THIRD YEAR.

## FIRST TERM.

Geometry.	General History.
English Literature.	Mental and Moral Science.
Theory and Art of Teaching.	Physical Geography.

## SECOND TERM.

Trigonometry.	Astronomy.
Chemistry.	English Literature.
Essays on Mental Development.	Bookkeeping.

## THIRD TERM.

Geology.	Surveying.
Zoology.	Reviews.
	Essays.

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## TWO YEARS' COURSE.

The following two years' Normal Course may be taken instead of the above by such students as may not have the time and means to take the longer three years' course:

## FIRST YEAR.

## FIRST TERM.

Arithmetic.	Sentence Making.
Geography.	Reading, Spelling and Phonics.
Drawing and Penmanship.	Impromptu Composition.
	Music.

## SECOND TERM.

Arithmetic.	Geography.
Reading and Spelling.	Impromptu Composition and
Methods of Teaching.	Drawing.
	Penmanship and Bookkeeping.

## THIRD TERM.

Arithmetic.	Grammar.
Geography.	Botany.
Methods of Teaching.	Zoology.
Practice in Teaching.	

## SECOND YEAR.

## FIRST TERM.

Arithmetic.	U. S. History.
Algebra.	Physiology.
Impromptu Composition.	Methods of Teaching.

## SECOND TERM.

Algebra.	Philosophy.
Geometry.	U. S. History.
Constitution of U. S. and Ark.	Essays and Drawing.

## THIRD TERM.

Algebra.	Geometry.
Philosophy.	English Literature.
General History.	Practice in Teaching.
Reviews.	

# Preparatory Department.

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In view of the fact that the educational facilities in this State have been and are, with the exception of a few favored localities, such that young persons, desirous of a collegiate or normal education, have been and are unable properly and sufficiently to prepare themselves to enter the Industrial University or Normal School therein, there has been established, in connection with the University and Normal School, a Preparatory Department. This is intended to be auxiliary to the higher departments, and especially to prepare pupils who may enter it for those departments. This Department is under the general supervision of the Faculty of the University and Normal Department. Beneficiaries, who, upon an examination by the faculty, may be found not qualified to enter the Industrial University, may be placed in the Preparatory Department, as beneficiaries; but the time spent by them in this department will be deducted from the four years' free tuition to which they are entitled in the University by virtue of their appointments.

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## COURSE OF STUDY.

### FIRST YEAR.

#### FIRST TERM.

*Charts and First Reader.*

*Arithmetic.*—Counting, reading and writing numbers to 100. Sums and differences to 10, using objects.

*Conversational Lessons* on familiar things, as toys, bright colored objects, objects in the school room, yard, &c., to develop power of expression.

## SECOND TERM.

*First Reader.*—Finish and review.

*Arithmetic.*—Counting, reading and writing numbers to 1000. All products to 20, using objects.

*Conversational Lessons* on objects not present, for cultivation of language and conception, as "Birds' Nests," "Our Dog," "Your Cat," &c.

*Lessons on Place.*—Arranging of objects by child and representation of same on slates and blackboard. Cardinal and semi-cardinal points.

*Music.*

## THIRD TERM.

*Reading.*—Nursery, and other selections suitable for children.

*Arithmetic.*—Introducing the idea of Division by means of objects. Continue and extend work of previous term.

*Form.*—Lines and angles.

*Lessons on Place.*—Develop the idea of map. Draw map of school-room floor, yard, city, &c.

*Size.*—Measurement of lines and distances.

*Conversational Lessons.*—Writing of sentences on familiar objects, giving attention to capitals, periods, and correct expression. Continue work of previous term.

## SECOND YEAR.

## FIRST TERM.

*Second Reader.*

*Arithmetic.*—Primary to Subtraction.

*Conversational Lessons.*—Stories read by teacher and reproduced by children. This exercise is valuable, as it is especially adapted to the formation of good style. Writing of sentences as in previous term.

*Lessons on Place.*—Present map of county, with definitions of such terms as may arise, as river, bank, source, brook, tributary, agriculture, trading, &c.

*Form.*—Triangles and quadrilaterals.

*Size.*—Continuation of previous term's work.

## SECOND TERM.

*Second Reader.*—Finish and Review.

*Arithmetic.*—Primary to Division.

*Conversational Lessons.*—Exercises in general description, as form, size, color, etc. Objects described and guessed; child conceals some object and others describe it; show picture and children tell what they see in it, and draw from it as much of a story as possible. Cultivates observation, reason and judgment. Read a story and require its reproduction. Writing of sentences, and attention given to pronunciation, etc.

*Familiar Mammalia.*—As cat, dog, horse, rat, pig, etc., naming and describing parts, especially such as will help in classification; habits also noticed.

*Color.*—Distinguish a few prominent colors, as red, yellow, blue, green, etc. Exercises in patterning, the child always imitating the teacher; cultivates taste.

*Geography.*—Oral. Study of the State of Arkansas and contiguous States, defining such terms as may arise.

*Music.*

### THIRD TERM.

*Reading.*—"Children's Hour" and other select reading.

*Geography.*—Elementary, to page 71.

*Arithmetic.*—Primary, to Federal Money.

*Familiar Mammalia.*—Same as previous term, introducing adaptation of parts.

*Conversational Lessons.*—Simple subjects and plan given; children required to make a story; continued stories read and reproduction required. Exercises in writing sentences, punctuation and capitals.

*Form.*—Polygons and most familiar solids.

*Size and Weight.*—Continue work with weights and measures.

*Color.*—An additional number of common colors learned. Patterning continued.

*Botany.*—Miss Youmans' course.

*Geography.*—Continue work of previous term, finishing the United States.

*Music.*

### THIRD YEAR.

#### FIRST TERM.

*Arithmetic.*—Primary, finish.

*Geography.*—Elementary, finish to Part III.

*Familiar Insects.*—Same work as with mammalia, using the microscope.

*Conversational Lessons.*—Same as previous term. Different subjects given to each child and stories required. Exercises in writing sentences, punctuation, capitals, etc. Correction of false syntax.

*Color.*—Names of standard colors, red, green, yellow, etc., formed by actual experiment. Tints and shades.

*Form.*—Circles, curvilinear angles.

*Botany.*—Miss Youmans' lessons.

*Music.*

#### SECOND TERM.

*Third Reader.*—Finished and reviewed.

*Geography.*—Elementary.

*Arithmetic.*—Intermediate, to page 96.

*Form.*—Solids, cones and cylinders.

*Color.*—Secondary colors, how formed. Hues of violet.

*Conversational Lessons.*—Same as in previous term. Description of scenes and events which they have knowledge of. Work on sentences continued. Separation of simple prose into sentences, with capitals and punctuation marks.

*Animals.*—Less familiar mammalia, as elephant, camel, bear. Pictures presented.

*Music.*

#### THIRD TERM.

*Reading.*—"Little Corporal" and other selections.

*Arithmetic.*—Intermediate, to page 174.

*Geography.*—Intermediate.

*Grammar.*—Oral lessons on the parts of speech, taking first the noun and verb and forming the sentence.

*Conversational Lessons.*—Exercises in writing sentences, punctuation, false syntax, &c. Separation of prose into sentences; combining statements into single sentences. Oral exercises, same as previous term.

*Animals.*—Familiar birds; parts, adaptation, habits, &c.

*Color.*—Hues, tertiaries.

*Botany.*—Miss Youmans' course.

*Music.*



## FOURTH YEAR.

## FIRST TERM.

*Fourth Reader.*

*Arithmetic.*—Intermediate, to page 274.

*Geography.*—Intermediate.

*Grammar.*—Oral lessons continued, taking up phrase and clause modifiers.

*Composition.*—Visits, journeys, descriptions of places, &c., requiring written work.

*Animals.*—Familiar reptiles, fishes, &c.

*Color.*—Harmony of secondaries; tertiaries.

*Botany.*

*Penmanship.*

*Music.*

## SECOND TERM.

*Fourth Reader.*—Finished and reviewed.

*Arithmetic.*—Intermediate, finished and reviewed.

*Geography.*—Intermediate.

*Composition.*—Stories told from suggestive pictures, without conversations. Subjects strongly suggestive of a story given, as "I want," "Katy's first day at church," &c.

*Color.*—Colors, as emblematic flags, railway signals, &c.

*Penmanship.*

*Geology.*—Oral lessons.

*Animals.*—Less familiar birds and reptiles, with a few common mollusks.

*Grammar.*—Properties of parts of speech.

*Drawing.*—Leaf, flower and fruit, also familiar objects.

## THIRD TERM.

*Reading.*—"Our Young Folks," and other select current reading.

*Arithmetic.*

*Grammar.*

*Drawing.*—Leaf, flower and fruit; also familiar objects.

*Composition.*—Same as previous term. Letters, analysis of subject and different heads to different children.

*Penmanship.*

*Geology.*

*Music.*

## FIFTH YEAR.

## FIRST TERM.

*Fifth Reader.*

*Arithmetic.*

*Grammar.*

*History.*—United States.

*Drawing.*

*Composition.*—Same as previous term. Impromptu writing.

*Penmanship.*

*Music.*

## SECOND TERM.

*Fifth Reader.*

*Arithmetic.*

*Latin.*

*Physiology.*

*Drawing.*

*History.*—United States.

*Composition.*—Subjects more difficult, less suggestive, still involving narrative or description. Current history or biography.

*Penmanship.*

*Music.*

## THIRD TERM.

*Reading.*—Fifth Reader, choice literature, and biography.

*Arithmetic.*

*Composition.*—Same as previous term.

*Algebra.*

*Latin.*

*Music.*

## General Information.

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Many letters have been received asking how far a student can pay his way by labor—what our labor system is—what is the design of the Normal Department—what is the price of board, tuition, books, etc.

An attempt has been made to answer these inquiries in this circular, and one will be sent in reply to such letters hereafter, unless a written answer seems to be required.

Board, in private families in Fayetteville, can be had for \$100 to \$120 per year.

A beneficiary or Normal student pays \$5 matriculation fee. After this his tuition is free.

All others pay \$20 to \$30 per year for tuition. \$10 to \$20 per year will be needed for books and stationery.

The books used in the University can be bought in Fayetteville at publishers' prices. Students should bring with them such books as they have, for reference.

Students can wear such clothing here as they have been accustomed to at home. Cleanliness, neatness and comfort only will be required.

While it is true that several students have paid their way while in school by labor, it is not a safe dependence. It has been done by the closest economy and the most determined thrift.

The energy and economy necessary to carry such through their course should be used in the first place in providing a small amount of money to start with. An unlimited amount of remunerative labor cannot be promised, though as much as possible will be provided for such students as have a mind to use it to accomplish the two ends for which it is furnished.

The Normal Department is designed solely for the education of teachers; either those who have begun to teach, or young persons who desire to begin to fit themselves for teaching. No one has a right to free tuition in this department, who does not, in good faith and with proper motives, intend to make teaching his profession.

It is admitted that a doctor or lawyer should have some training or preparation to be successful in his profession, and schools for this

purpose have been established. Thoughtful parents are beginning to feel that teachers also need preparation for their work, and they are demanding men and women of the best talents and character and the highest culture, as the teachers of their children. It is to meet and encourage this want that the Normal Department is established.

### DISCIPLINE.

If our students are to become valued and noble citizens, they need to learn self-government and to conform their conduct to the laws of their country and to the usages of good society, more than they need to learn science. Students must not expect to *be* governed, but to *govern themselves*. It is no part of the duty of the faculty to act the part of policemen or spies upon the conduct of students. With the instructions they receive, those who *care* and *try* can be gentlemen. Those who do not care nor try need not come, for they will not be permitted to remain as students.

It will not be enough for a student to order his conduct well during school days and while upon the college premises. The every day life of the student must give evidence of growth in manly virtue and scholarly attainments. The widest personal freedom will be accorded to every one to do all that is good and right, and the fullest opportunity and the most abundant material possible will be furnished for this right doing, but whatever is unmanly and lowers one's self-respect will not be tolerated.

Loitering in the streets and shops, the contracting of debts, and the spending of money foolishly, the use of profane, indecent or ungentelemanly language, all forms of dissipation, the spending of time in any place or in any company whose influence does not lead to a higher and better life, are some of the things which must be avoided by students.

In short, we expect every student to see to it that every act of his does honor to himself and to the University; to let his highest ambition and aim be to accomplish some noble purpose, both while a student and through life.

Absolute promptness in attendance and in the performance of all duties will be required, not more for the good of the School than for its value to the student, as a habit.

Besides the regular work of the day, two to three hours of study, at night, will be required of adult students, in good health.

Students should enter at the beginning of the year (Sept. 22), but

if this is impossible, they should enter at the beginning of some term, as classes cannot be formed during term time.

All students will be required to enter upon some regular course of study, and they will not be permitted to depart from that course, except for good reasons.

Absence, except for unavoidable causes, or leaving without the consent of the faculty, will forfeit the student's membership.

### LITERARY SOCIETY.

There is one Literary Society, the "CLARIOSOPHIC," established, which is sustained with great interest, and furnishes valuable aid in the intellectual training of the student.

### LIBRARY.

The University Library, though at this time small, comprises some valuable works. Valuable additions will be made from time to time. All students have free access to this Library free of charge.

### MUSIC.

Special instruction in Vocal and Instrumental Music will be given, two lessons a week, by W. D. C. Botefuhr, Professor of Music, to such students as may desire it.

Tuition, fifteen dollars per term.

### CONTRIBUTIONS

are solicited for our Library, Reading Room, Laboratory and Museum.

Any book, paper or manuscript of historical or other value.

Any piece of Chemical, Philosophical or Mechanical apparatus.

Any ores, crystals, precious or valuable stones, vegetable or animal fossils, or any other thing that will be a source of information to our students, will be thankfully received.

We hereby designate and request County Superintendents of Public Schools, to take charge of and forward to the University, by students or others who may be coming, any of the above named donations.









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